



ACCAD 7893

From Steele, Rachel <steele.682@osu.edu>

Date Fri 1/17/2025 2:18 PM

To Smith, Elaine <smith.3560@osu.edu>; Hashamova, Yana <hashamova.1@osu.edu>

Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Friday, January 10th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a course proposal to approve ACCAD 7893 for Distance Learning.

The Subcommittee unanimously approved the request with two contingencies, two recommendations, and one comment:

- a) Comment: The Subcommittee appreciates the longstanding history and interdisciplinary nature of this course and commends the Center for creating space for this unique experience in their curriculum.
- b) **Contingency:** The Subcommittee asks that the Center use the most recent version of the Student Life Disability Services Statement (DL syllabus, p. 12), which was updated in August 2024. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). Additionally, the Subcommittee notes that there are actually two Disability Services statements on page 12, and they ask that the Center remove the duplicate language when updating the statement.
- c) **Contingency:** The Changes to University policies in SP24 necessitated that the Arts and Sciences Curriculum Committee update the list of required syllabus statements for all syllabi to include a new statement on religious accommodations. The new version is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website](#). The Subcommittee thanks the Center for replacing the previous statement found on p. 14 of the syllabus. Please note that the link at the bottom of the statement (“Policy: Religious Holidays, Holy Days, and Observances”) must be included with the statement when it appears on the syllabus.
- d) *Recommendation:* The Subcommittee suggests that the Center provide information in the syllabus about how the course requirements will be “scaled” for students who are enrolled in one or two credit hours instead of three *if* the department plans to offer this course as a variable enrollment course. They note that it is especially important for this information to be clear for students in a fully distance-learning course. If, on the other hand, the Center always plans to offer this as a 3 CH course, the Subcommittee asks that the credit hour information provided in curriculum.osu.edu under “General Information; Semester Credit Hours/Units” be amended to reflect that.
- e) *Recommendation:* The Subcommittee recommends that the Center remove *either* the “Academic Integrity Policy” on p. 11 or the “Academic Misconduct Statement” on p. 14 of the syllabus, as these offer similar information.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to the Graduate School. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return ACCAD 7893 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

-BLACK LIVES MATTER-

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.